

THECB Core Curriculum Report Summary Form

(NB These comments reflect the consultant's analysis of the 2004 report. For clarification, contact CB staff.)

Institution: Texas State University San Marcos

This is a well written report that clearly and convincingly aligns THECB exemplary educational objectives and required perspectives with the core curriculum at Texas State San Marcos.

Less well presented, or missing in some cases, are multiple methods for the evaluation of the core as a whole, and methods for measuring student learning outcomes. Syllabi were employed for evaluation of student exposure to THECB requirements and actual exposure and/or evaluation of student outcomes and performance was not included.

Element 1-

Table present with Texas Common Course Numbering System?- Yes Aligns specific courses with exemplary objectives?- Yes

Describes means employed to verify that courses meet objectives?- Yes
Presents types of evidence used for verification?- Yes

Comments- Very clear and complete table

Element 2-

Brief description of the core curriculum?- Yes Element 3-

How are perspectives and competencies addressed?- Yes Comments- Methods are well described

Element 4-

Are evaluation processes and procedures present?- Obliquely

Comments- Learning outcomes are at times confused with course content. Course syllabi were used as a major evaluation tool.

Element 5-

Presents ways evaluation results are used to improve core curriculum - unclear
Comments- It seems that syllabi were changed to fit THECB requirements rather

than any evaluation of whether the students actually were exposed to and had mastered THECB requirements.

Element 6-

Describes institution's plans/program to evaluate student outcomes?- No

Comments- Continuing plans seem to be centered on syllabi and ~ourse content rather th~-- outcomes.

Element 7 - Additional comments Summary:

Does this report and core curriculum meet the requirements of the state law and the THECB? YES