

<b>Dr. Bruce Smith - Dept. of Mass Communication (n= 6)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	66.67%	16.67%		16.67%	
Effectively implements the strategic plans for meeting department goals and objectives.	83.33%			16.67%	
Provides effective, candid organizational communication to the faculty.	66.67%	16.67%		16.67%	
Maintains an ethical administrative decision making environment.	66.67%	16.67%		16.67%	
Supports faculty scholarship and creative activity objectives.	66.67%	16.67%		16.67%	
Selects competent, effective and ethical clerical/administrative support personnel.	33.33%	50.00%		16.67%	
Completes management tasks/reports in a timely and efficient manner.	83.33%	16.67%			
Supports and promotes the role of faculty in academic governance.	83.33%	16.67%			
Acts fairly in tenure/promotion and post tenure review considerations.	40.00%	40.00%		20.00%	
Supports faculty in the student instructional mission.	83.33%	16.67%			
Has an appropriate faculty compensation, merit, bonus model.	16.67%	66.67%		16.67%	
Effectively maintains faculty trust.	16.67%	50.00%	16.67%	16.67%	
Maintains faculty morale.	16.67%	50.00%	16.67%	16.67%	
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	66.67%				33.33%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?				40.00%	60.00%

<b>Dr. Erik Nielsen - Dept. of Arts &amp; Design (n= 6)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.		100.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	33.33%	66.67%			
Provides effective, candid organizational communication to the faculty.	16.67%	66.67%	16.67%		
Maintains an ethical administrative decision making environment.	16.67%	83.33%			
Supports faculty scholarship and creative activity objectives.	16.67%	83.33%			
Selects competent, effective and ethical clerical/administrative support personnel.	16.67%	66.67%	16.67%		
Completes management tasks/reports in a timely and efficient manner.	33.33%	50.00%		16.67%	
Supports and promotes the role of faculty in academic governance.	16.67%	83.33%			
Acts fairly in tenure/promotion and post tenure review considerations.	16.67%	66.67%			16.67%
Supports faculty in the student instructional mission.	50.00%	50.00%			
Has an appropriate faculty compensation, merit, bonus model.	16.67%	50.00%		33.33%	
Effectively maintains faculty trust.		83.33%		16.67%	
Maintains faculty morale.	33.33%	16.67%	33.33%	16.67%	
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	33.33%	50.00%	16.67%		
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?			33.33%	33.33%	33.33%

<b>Dr. C. Joseph Stuessy - School of Music (n= 8)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	12.50%	62.50%		12.50%	12.50%
Effectively implements the strategic plans for meeting department goals and objectives.	12.50%	37.50%	12.50%	12.50%	12.50%
Provides effective, candid organizational communication to the faculty.	12.50%	12.50%	37.50%	12.50%	12.50%
Maintains an ethical administrative decision making environment.	12.50%	37.50%	12.50%	37.50%	
Supports faculty scholarship and creative activity objectives.		75.00%	12.50%	12.50%	
Selects competent, effective and ethical clerical/administrative support personnel.	37.50%		25.00%	25.00%	12.50%
Completes management tasks/reports in a timely and efficient manner.	12.50%	62.50%		12.50%	12.50%
Supports and promotes the role of faculty in academic governance.	12.50%	37.50%	12.50%	25.00%	12.50%
Acts fairly in tenure/promotion and post tenure review considerations.			37.50%	12.50%	50.00%
Supports faculty in the student instructional mission.	12.50%	62.50%	12.50%	12.50%	
Has an appropriate faculty compensation, merit, bonus model.	12.50%	37.50%	25.00%	25.00%	
Effectively maintains faculty trust.	12.50%	12.50%	25.00%	37.50%	12.50%
Maintains faculty morale.	12.50%		37.50%	37.50%	12.50%
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	12.50%		37.50%	37.50%	12.50%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?			25.00%	50.00%	25.00%

<b>Dr. Steven A. Beebe - Dept. of Communication Studies (n= 6)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	25.00%	75.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	25.00%	50.00%		25.00%	
Provides effective, candid organizational communication to the faculty.	50.00%	50.00%			
Maintains an ethical administrative decision making environment.	50.00%	25.00%	25.00%		
Supports faculty scholarship and creative activity objectives.	50.00%		50.00%		
Selects competent, effective and ethical clerical/administrative support personnel.	50.00%	50.00%			
Completes management tasks/reports in a timely and efficient manner.	50.00%	50.00%			
Supports and promotes the role of faculty in academic governance.	25.00%	75.00%			
Acts fairly in tenure/promotion and post tenure review considerations.	25.00%	50.00%			25.00%
Supports faculty in the student instructional mission.	25.00%	75.00%			
Has an appropriate faculty compensation, merit, bonus model.		25.00%	50.00%	25.00%	
Effectively maintains faculty trust.	50.00%	50.00%			
Maintains faculty morale.	50.00%	50.00%			
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	50.00%			25.00%	25.00%
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?			50.00%	25.00%	25.00%

<b>Dr. Richard P. Sodders - Dept. of Theater &amp; Dance (n= 3)</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Insufficient Knowledge</b>
Efficiently and fairly allocates available resources within the department.	50.00%		50.00%		
Effectively implements the strategic plans for meeting department goals and objectives.	100.00%				
Provides effective, candid organizational communication to the faculty.	50.00%		50.00%		
Maintains an ethical administrative decision making environment.	50.00%	50.00%			
Supports faculty scholarship and creative activity objectives.	50.00%	50.00%			
Selects competent, effective and ethical clerical/administrative support personnel.	100.00%				
Completes management tasks/reports in a timely and efficient manner.		100.00%			
Supports and promotes the role of faculty in academic governance.	50.00%	50.00%			
Acts fairly in tenure/promotion and post tenure review considerations.	50.00%	50.00%			
Supports faculty in the student instructional mission.	50.00%	50.00%			
Has an appropriate faculty compensation, merit, bonus model.	50.00%		50.00%		
Effectively maintains faculty trust.	50.00%		50.00%		
Maintains faculty morale.	50.00%		50.00%		
	<b>Excellent</b>	<b>Commendable</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>
overall, how would you rate your <b>Chair's</b> performance?	50.00%			50.00%	
	<b>Fairly Vague</b>	<b>Sparse</b>	<b>Knowledgeable</b>	<b>Well-informed</b>	<b>Extensive</b>
How informed would you judge your PERCEPTIONS to be?				50.00%	50.00%