

Dr. C. Hardin Rae - Dept. of Agriculture (n= 3)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.	33.33%			66.67%	
Effectively implements the strategic plans for meeting department goals and objectives.		33.33%		66.67%	
Provides effective, candid organizational communication to the faculty.	33.33%			66.67%	
Maintains an ethical administrative decision making environment.	33.33%			66.67%	
Supports faculty scholarship and creative activity objectives.	33.33%	33.33%		33.33%	
Selects competent, effective and ethical clerical/administrative support personnel.	33.33%	33.33%	33.33%		
Completes management tasks/reports in a timely and efficient manner.			33.33%	66.67%	
Supports and promotes the role of faculty in academic governance.		33.33%		66.67%	
Acts fairly in tenure/promotion and post tenure review considerations.	33.33%			66.67%	
Supports faculty in the student instructional mission.	33.33%		33.33%	33.33%	
Has an appropriate faculty compensation, merit, bonus model.	33.33%			66.67%	
Effectively maintains faculty trust.		33.33%		66.67%	
Maintains faculty morale.		33.33%		66.67%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?		33.33%			66.67%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?					100.00%

Dr. Quint Thurman - Dept. of Criminal Justice (n= 7)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.	71.43%		14.29%	14.29%	
Effectively implements the strategic plans for meeting department goals and objectives.	57.14%	14.29%	14.29%	14.29%	
Provides effective, candid organizational communication to the faculty.	57.14%	14.29%		28.57%	
Maintains an ethical administrative decision making environment.	57.14%	14.29%		28.57%	
Supports faculty scholarship and creative activity objectives.	71.43%	28.57%			
Selects competent, effective and ethical clerical/administrative support personnel.	28.57%	42.86%		28.57%	
Completes management tasks/reports in a timely and efficient manner.	57.14%		28.57%		14.29%
Supports and promotes the role of faculty in academic governance.	42.86%	28.57%		28.57%	
Acts fairly in tenure/promotion and post tenure review considerations.	57.14%	42.86%			
Supports faculty in the student instructional mission.	71.43%	14.29%		14.29%	
Has an appropriate faculty compensation, merit, bonus model.	57.14%	14.29%		14.29%	14.29%
Effectively maintains faculty trust.	57.14%	14.29%		28.57%	
Maintains faculty morale.	57.14%	14.29%		28.57%	
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	57.14%	14.29%		14.29%	14.29%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?				28.57%	71.43%

Dr. B. J. Friedman - Dept. of Family Consumer Science (n= 7)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.	33.33%	33.33%	16.67%	16.67%	
Effectively implements the strategic plans for meeting department goals and objectives.	16.67%	50.00%	33.33%		
Provides effective, candid organizational communication to the faculty.	33.33%	33.33%	33.33%		
Maintains an ethical administrative decision making environment.	28.57%	71.43%			
Supports faculty scholarship and creative activity objectives.	33.33%	50.00%	16.67%		
Selects competent, effective and ethical clerical/administrative support personnel.	57.14%	42.86%			
Completes management tasks/reports in a timely and efficient manner.	71.43%	28.57%	14.29%		
Supports and promotes the role of faculty in academic governance.	83.33%	16.67%			
Acts fairly in tenure/promotion and post tenure review considerations.	57.14%	14.29%		14.29%	14.29%
Supports faculty in the student instructional mission.	57.14%	28.57%	14.29%		
Has an appropriate faculty compensation, merit, bonus model.	14.29%	57.14%	14.29%	14.29%	
Effectively maintains faculty trust.	42.86%	28.57%	28.57%		
Maintains faculty morale.	28.57%	42.86%	28.57%		
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?	57.14%	14.29%		14.29%	14.29%
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?			16.67%	16.67%	66.67%

Dr. Stephen Springer - Dept. of Occupational Education (n= 2)	Strongly Agree	Agree	Disagree	Strongly Disagree	Insufficient Knowledge
Efficiently and fairly allocates available resources within the department.		100.00%			
Effectively implements the strategic plans for meeting department goals and objectives.	50.00%	50.00%			
Provides effective, candid organizational communication to the faculty.	50.00%	50.00%			
Maintains an ethical administrative decision making environment.		100.00%			
Supports faculty scholarship and creative activity objectives.		100.00%			
Selects competent, effective and ethical clerical/administrative support personnel.	50.00%	50.00%			
Completes management tasks/reports in a timely and efficient manner.		100.00%			
Supports and promotes the role of faculty in academic governance.	50.00%	50.00%			
Acts fairly in tenure/promotion and post tenure review considerations.	50.00%	50.00%			
Supports faculty in the student instructional mission.	50.00%	50.00%			
Has an appropriate faculty compensation, merit, bonus model.		100.00%			
Effectively maintains faculty trust.	50.00%	50.00%			
Maintains faculty morale.		100.00%			
	Excellent	Commendable	Meets Expectations	Needs Improvement	Unsatisfactory
overall, how would you rate your Chair's performance?		100.00%			
	Fairly Vague	Sparse	Knowledgeable	Well-informed	Extensive
How informed would you judge your PERCEPTIONS to be?					100.00%