

Clarena Larrotta

6307 Bluff Springs Rd.
Apartment 731
Austin, TX - 78744

512-804-1237 Home
512- 245-6288 Work
CL24@txstate.edu
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EDUCATION

The University of Texas at Austin

Doctor in philosophy Department of Curriculum and Instruction –

Multilingual Studies – Bilingual Education Program – May 2005.

First area of specialization: Multilingual Studies -Bilingual Education

Second area of specialization: English as a Second Language

Doctoral thesis: Using a negotiated, holistic, inquiry-based curriculum with Hispanic adults developing English literacy.

The University of Puerto Rico at Mayagüez

Master of Arts in English Education (MAEE) - June 1999.

Master's thesis: Strategies for the teaching and learning of vocabulary in ESL.

University of Quindio at Armenia – Colombia, SA.

Licenciado en Lenguas Modernas – December 1990.

This is a bachelor's degree in education and translation. The program focuses on language teaching (English, French, and Spanish). My major was English. My minor was translation.

WORK

Aug, 2006 – Present

Texas State University

San Marcos, TX

EXPERIENCE

Assistant Professor - EAPS Department

Educational Administration and Psychological Services

Teaching

DAE 5344/7344 -Multicultural Perspectives in Post-secondary and Adult Education-

Designing the syllabus, advising students with class projects.

Grading students' exams, projects, and papers.

Curriculum Design

Second Language Acquisition and Second Language Methods for the Adult Literacy/ESL Track Courses

Aug, 2005 – May 2006

Humboldt State University

Arcata, CA

Assistant Professor - Education Department

Teaching for the Elementary and Secondary Education Credential programs.

EED 733 Teaching Language Learners -Fall 2005

EED 733B Teaching Language Learners Seminar -Spring 2006

SED 730 Bilingual / ELD Methods and Theory –Fall 2005

SED 756 Bilingual / ELD Methods and Theory Seminar –Spring 2006

Coordinator of the Reading Certificate Program

Working in collaboration with Department colleagues in the revitalization and reactivation of the Reading Certificate Program

March - June 2006

PIQE Project at Humboldt County, CA.

Volunteer for the PIQE (Parent Institute for Quality Education) Project

Serving as a facilitator for classes for Hispanic parents in the area. My role was to prepare topics and guide the discussions on those topics to help parents become aware of the requirements their children need to fulfill in order to be admitted in college. These classes provided the parents with tools to help their children succeed at school.

June 2 – July 7, 2005

The University of Texas at Austin

Austin, TX

Lecturer ALD 325 – Curriculum & Instruction Department

Teaching the class Second Language Acquisition addressed to student-teachers

Designing the syllabus, advising students with class projects.

Grading students' exams, projects, and papers.

Aug 2000–May 2005

The University of Texas at Austin

Austin, TX

Assistant Instructor - Spanish & Portuguese Department

Teaching undergraduate Spanish courses to adult English speaking students.

Designing departmental exams.

Grading exams and providing one-on-one tutoring to students.

June 1 to July 15, 2004

The University of Texas at Austin

Austin, TX

Teaching Assistant for ALD 325 – Curriculum & Instruction Department

Helping design the syllabus for the class “Second Language Acquisition (ALD 325).”

Helping teach the class and assisting students with their on-line discussions.

Helping grading students' exams and final projects.

May to July 2002

Just for the Kids

Austin, TX

Assistant Researcher

Visiting bilingual schools and observing classes.

Interviewing teachers at those schools.

Transcribing data and writing a formal report.

Jan to Dec 2003

Literacy Austin

Austin, TX

Volunteer ESL Literacy Instructor

Teaching two intermediate ESL literacy classes twice a week for a full year.

Teaching ESL classes to adult students from different backgrounds.

Designing / developing an innovative curriculum for this student population.

Jun 1 -Jul 31, 2003 The University of Texas at San Antonio San Antonio, TX

Lecturer I - Department of Bicultural-Bilingual Studies

Teaching two classes addressed to public school teachers.

Teaching ESL 5053: Second language instruction in school contexts.

Teaching BBL 5063: Biliteracy in bilingual classrooms.

Designing the curriculum, advising students with class projects.

Grading students' exams, projects, and papers.

Summers 2001 and 2002 The University of Texas at Austin Austin, TX

Teaching Assistant for ALD 324 – Curriculum & Instruction Department

Helping design the syllabus for the class "Literacy Acquisition (ALD 324)."

Helping teach the class and assisting students with their on-line discussions.

Grading students' exams and final projects.

Aug 1999 to May 2000 The University of Puerto Rico at Mayagüez PR

Full Time Instructor – English Department

Teaching ESL composition and advanced ESL classes

Designing syllabi and doing all duties of a full time instructor.

Aug 1996 to May 1999 The University of Puerto Rico at Mayagüez PR

Assistant Instructor – English Department

Teaching ESL grammar and composition classes.

Teaching Basic English classes.

Designing syllabi, grading, and tutoring undergraduate students.

Aug 1997 to Dec 1998 The University of Puerto Rico at Mayagüez PR

Computer Lab Instructor – Math Department

Teaching Word, Excel, and PowerPoint.

Designing worksheets and projects for the students.

Grading, and tutoring undergraduate students.

May to Aug 1998 The University of Puerto Rico at Mayagüez PR

Spanish/English Editor – Civil Engineering Department

Editing master's thesis of civil engineering students.
Translating documents form Spanish to English.
Building and compiling professors' resumes for a website.

Feb to Dec 1990 The University of Quindio at Armenia Colombia

Instructor – English Department

Teaching English conversation to students from the English department.
Teaching ESP classes to students from different programs.
Designing syllabi, grading, and tutoring undergraduate students.

Feb 1991 to Dec 1995 The University of Quindio at Armenia Colombia

Instructor – English Department

Teaching ESP classes to students from different programs.
Designing syllabi, grading, and tutoring undergraduate students.

April 1989 to Feb 1996 BNC Colombo Americano at Armenia Colombia

English Instructor

Teaching English conversation and grammar courses to adults.
Teaching English to children and teenager students.
Designing syllabi, grading, and tutoring students.
Teaching all English class levels.

Feb 1991 to Dec 1993 International Bilingual School of Quindio Colombia

English Teacher and Homeroom Teacher for 2nd and 5th graders

Designing syllabi and lesson plans, grading, and tutoring students.
Teaching all elementary school subjects.
Holding parents meetings.

Feb 1994 to Mar 1996 Gimnasio Inglés de Armenia Colombia

English Teacher and Homeroom Teacher for Pre-K, 1st, 2nd & 3rd graders

Designing syllabi and lesson plans, grading, and tutoring students.
Teaching all elementary school subjects.
Holding parents meetings.

**WORKSHOPS AND
PRESENTATIONS**

Feb 18, 2006

Humboldt Literacy Project

Eureka, CA

In order to establish a link between the university and the community, I organized a conference for the English volunteer instructors working at Humboldt Literacy Project. I invited 3 colleagues from Humboldt State University to present on teaching reading to the beginner learner, and teaching adults with cognitive/physical limitations. My presentation title was “Adult ESL teaching strategies.”

Feb 8, 2006

SERA

Austin, TX

Southwest Educational Research Association - 28th Annual Conference

Presentation title:

Paper #4: Using Spanish in the ESL classroom as a tool to develop English literacy
In the symposium: Attitudes Toward Bilingualism and Biliteracy: Impact on
Latina/o Individuals Within Educational Institution

Feb 4, 2006

SUMMIT

Arcata, CA

2006 North Coast Education Summit: Education – Democracy – Social Justice

Presentation title:

Dialogue journals and portfolios as a resource to foster and assess literacy development

Jan 19, 2006

NABE

Phoenix, AZ

35th Annual International Bilingual/Multicultural Education Conference

Presentation title:

Using the native language in an adult ESL literacy classroom

Jun 7, 2004

NAPH

Austin, TX

2004 International Conference on Hebrew Language, Literature and Culture

Presentation title:

Inquiry cycles in an adult ESL classroom: A case study
(Panel on Innovative Approaches to Teaching Foreign and Second Languages)

Feb 27, 2004

Tex-FLEC

Austin, TX

2004 Texas Foreign Language Education Conference: Language Pathways: A Kaleidoscope
Research and Practice

Presentation title: What happens when adult ESL students choose course content within a
negotiated, holistic, inquiry-based curriculum?

Apr 24, 2003

AERA

Chicago, IL

84th Annual Meeting of The American Educational Research Association. *Accountability for educational quality: Shared responsibility*

Presentation title:

Dialogue journals as a communicative activity in the foreign language classroom: A qualitative analysis of a beginning Spanish class.

Sep 21, 2002

UNAM

San Antonio, TX

XI Encuentro Para Profesores de Español a No Hispanohablantes. Universidad Autónoma de México en San Antonio: Técnicas Metodológicas en el Salón de Clase.

Presentation title: Cuadernos comunicativos

Mar 29, 2002

Tex-FLEC

Austin, TX

2002 Texas Foreign Language Education Conference: Innovations in Research Design and Foreign Language Education

Presentation title:

Steps towards the design of an innovative ESL workplace program

Nov 3, 2001

Tex-TESOL

Austin, TX

23rd Annual Tex-TESOL State Conference: *An ESL Odyssey*

Presentation title:

Building vocabulary, teachers and students' perspective: A Puerto Rican experience

April 29, 2000

Western -TESOL

Aguadilla, PR

23rd Annual Western-TESOL Conference - P.R. Western TESOL
Metropolitan University at Aguadilla

Presentation title: Strategies for the teaching and learning of vocabulary in ESL

Nov. 21, 1998

PR-TESOL

San Juan, PR

25th Annual Convention of the PRTESOL: Recalling the Past to Gain Insights to the Future

Presentation title:

Vocabulary acquisition strategies: Which are used? Which work?

PUBLICATIONS

Creating an Innovative English as a Second Language in the Workplace Program (Fall 2002). *Texas Papers in Foreign Language Education*. 7 (1), 151-163.

This article is the result of collaborative work with David Schwarzer (Assistant Professor at the University of Texas - Austin) & Zub Vyacheslav (Visiting Junior Faculty Development Fulbright Program- Scholar from Ukraine).

Negotiating the ESL Curriculum in an Adult Literacy Program: A Teacher Researcher's Perspective (coming u in the 2005-2006 academic year). This will be a chapter in the anthology: "Research as a tool for empowerment: Theory informing practice." This is a collection of original research studies published by the series *Research in Second Language Learning* Volume IV. David Schwarzer, Melanie Bloom and Sarah Shono Editors.

Dialogue Journal in the Second and Foreign Language Classroom: An authentic written conversation Submitted to the *Foreign Language Annals Journal* on January 7, 2006.

This article is the result of implementing dialogue journals in the English and the Spanish language classes I taught at a literacy center and at a large university respectively in Central Texas.

Using Spanish in the Adult ESL Classroom as a Tool to Develop English Literacy

This is a paper in progress and explores a topic that was not addressed in my dissertation document. I am planning to submit it by November 2006 to the *Journal of Latinos and Education*.

Pre-service Teachers Re-conceptualizing Curriculum for Teaching in Multicultural Classrooms

This is the paper I would like to write with the help of the Scholar/Mentor Program. It will analyze how pre-service teachers construct their understanding of learning/teaching diverse populations and will provide implications of interest for teachers and researchers in the field teacher preparation programs and serving minority students.

REFERENCES

David Schwarzer, Associate Professor Ph. D. Email: sdavid@uab.edu


Curriculum & Instruction: Reading Phone: (205) 996-6535

The University of Alabama Birmingham

Jo Worthy, Professor Ph. D. Email: jo_worthy@teachnet.edb.utexas.edu

Curriculum and Instruction Phone: (512) 232-5272

The University of Texas at Austin



Silvia Ramirez, Associate Professor
Department of Spanish and Portuguese
The University of Texas at Austin

Email: ramirsil@mail.utexas.edu

Phone: (512) 232 4520

Diane Schallert, Professor Ph.D.
Educational Psychology
The University of Texas at Austin

Email: dschallert@mail.utexas.edu

Phone: (512) 471 2749

George Blanco, Assoc Prof Emeritus Ph.D.
Curriculum & Instruction
Multilingual Studies – Bilingual Education
The University of Texas at Austin

Email: courtyard@austin.rr.com

Phone: (512) 343-1770

Eileen Blau, Associate Professor Ph.D.
English Department
University of Puerto Rico, Mayagüez

Email: Eblau2000@hotmail.com

Phone: (787) 834-1272

Betsy Morales, Associate Professor Ph.D.
English Department
University of Puerto Rico, Mayagüez

E-mail: betsym@prtc.net

Phone: (787) 832 4040