

VITA

Jo A. Webber

Professor

ACADEMIC/PROFESSIONAL BACKGROUND

EDUCATION

<u>Degree</u>	<u>Year</u>	<u>University</u>	<u>Major</u>
Ph.D.	1981	University of Texas at Austin	Special Education
M.Ed.	1975	University of Texas at Austin	Special Education
B.S.	1973	University of Texas at Austin	Elementary Education (with highest honors)

Certification: Texas Teacher Certificate

Temporary Mid-Management Administrator
Professional Supervisor
Provisional Emotionally Disturbed
Provisional Language and/or Learning Disabilities
Provisional Elementary--General

Dissertation:

Webber, J. *The relationship between teacher assertiveness and classroom management*. Doctoral dissertation. Austin, TX: The University of Texas, 1981

EXPERIENCE

Texas State University Department of Curriculum and Instruction	Professor	9/97 to present
Texas State University Department of Curriculum and Instruction	Associate Professor	9/92 to 8/97
Texas State University Department of Curriculum and Instruction	Assistant Professor	9/86 to 8/92
Communities-in-Schools-Austin, Inc., (Pilot Dropout Prevention Program)	Executive Director	7/85-8/86
Austin Independent School District	Assistant Director of Secondary Special Education	8/84-7/85
Austin Independent School District	Special Education Staff Development Specialist	1/83-8/84
Austin-Travis County Mental Health Mental Retardation Autism Center	Director	5/82-1/83
University of Texas at Austin Department of Special Education	Lecturer	1/82-5/82
	Instructor	1/80-1/82

University of Texas at San Antonio Department of Special Education	Lecturer	1/80-5/82
University of Texas at Austin	Student Teacher Supervisor	9/78-5/79
Austin Independent School District (Autistic Unit, Children's Psychiatric Unit at the Austin State Hospital)	Lead Teacher	9/76-7/78
Austin Independent School District (Mary Lee School for students with emotional and behavioral disorders)	Classroom Teacher	9/75-6/76
University of Texas at Austin Research and Development Center for Teacher Education	Research Assistant	9/71-5/73

COURSES TAUGHT AT SWTSU:

SPED 2325	SPED 5375	SPED 5364	SPED 5313	SPED 5327
SPED 3360/3381	SPED 5360	SPED 5315/5314	SPED 4377	ED 4680
SPED 4375/4376	SPED 5325	SPED 5311	SPED 5389	ED 4681

First SWT faculty member to teach a H.323 Interactive Television Class (SPED 5314) with 15 on-sight students and 30 students in San Antonio, Edinburg (UTPA), and Dallas (Spring, 2002).

PROGRAM DEVELOPMENT:

Assisted with revision of the Educational Diagnostician Program that included creating a new course sequence, establishing a new SPED course for these students, conceptualizing a federal grant to support the program and a new faculty line, developing a program application and web site information.

Participated in the continuing restructuring effort (1994-present) for undergraduate and post-BA certification in elementary, secondary, and special education. The program is primarily field-based and the courses are offered in 9 and 12 hour blocks. Competencies were developed and grouped, courses developed, and assessments were created.

Developed and coordinated the post-baccalaureate special education certification program for second career individuals (CASE). This consists of recruiting qualified individuals, interviewing students for admission; mentoring and advising students throughout the program; creating various course sequences; coordinating special education and C & I courses; conducting special seminars; creating a field-based practicum experience; facilitating job placement; and structuring and coordinating quality supervision and mentoring. Over 215 individuals have participated in this program from spring 1993, until December 2002, 159 of whom are currently teaching.

Lead the effort to create a stand-alone special education certification program in response to new standards and certification requirements in Texas (2001-2002) that included multiple course revisions and the creation of several new courses.

Lead the effort to develop an EXCET Improvement Initiative in special education that includes the production of a study guide, regular tracking and analysis of SPED student scores, and regular study sessions.

Assisted with the development of eight new undergraduate special education courses for the restructured field-based program, Spring & Fall 1995.

Assisted with the development of the Student Teaching Block for the restructured field-based program, Spring 1995.

Developed a program for obtaining an endorsement in Emotional Disturbance and Autism at SWT. The program consisted of five courses (since reduced to three courses) and an internship experience in the public schools.

Co-authored a correspondence course entitled *Survey of Exceptionalities* (SED 371) at The University of Texas in 1984. Each lesson consisted of lesson objectives, reading assignments, an overview of content, written assignments, quizzes and tests, and added information resources.

DISSERTATION COMMITTEES:

Member, Dissertation Committee, Educational Administration, Texas State University, December 2003-present (The Effects of Inclusion on Social Variables in Children with Autism-Judy K. Bentley).

Appointed member to SWT Graduate College Ph.D. Core Faculty, 2002-2006

Member, Dissertation Committee, Department of SPED, The University of Texas-Austin, November, 1996-1999 (Social Status and Social Network Affiliation of Children with Autism/Pervasive Developmental Disorders in General Education Classrooms--Amanda Carter).

Member, Dissertation Committee, Department of SPED, The University of Texas-Austin, March, 1996-1998 (The Selection and Use of Strategies for Everyday Use of Problem-solving by People with Autism: A Qualitative Study--Mei-wei Ho).

Member, Dissertation Committee, Department of SPED, The University of Texas—Austin, March, 1999-2000 (The Effects of the Functional Assessment and Treatment on Aggressive Behavior of Students with Autism, Hye-Sung Choi).

ORGANIZATIONS:

Honorary:

Phi Kappa Phi

Professional:

National Council for Children with Behavior Disorders (@9,000 members)

Vice President (1991-1992)

President Elect (1992-93)

President (1993-94)

Past President (1994-1995)

Elected Member, Nominations Committee(1990-91)

Chair, Awards Committee (1991-92)

Chair, Nominations and Elections Committee (1994-95)

Member, Awards Committee (1995-1996)

National Council for Exceptional Children

Council for Children with Mental Retardation

Teacher Education Division

Teacher Educators for Children with Behavior Disorders (National)

President (1987-88)

Autism Society of America (National)

Association for Supervision and Curriculum Development

Council for Learning Disabilities (National)

The Association for Persons with Severe Handicaps (National)

The Association for Behavior Analysis (National)

Phi Delta Kappa

International Association for the Right to Effective Treatment

Texas Council for Exceptional Children
 Chair, Constitution & Bylaws Committee (1989-1991)
 Political Action Network Coordinator (1985-87)
 Texas Council for Children with Behavior Disorders
 President (1984-85)
 Newsletter Editor (1985-86)
 Texas Teacher Education Division
 Texas Association for Severely Handicapped (State)
 Texas Society of College Teachers of Education (State)
 Texas Coalition for Juvenile Justice (State)
 Austin Mental Health Association (Regional)
 Capital Area Chapter, Autism Society of America (Regional)
 Vice President (1986-88)
 Member, Advisory Board (1993-1995; 1998-present)

SERVICE

University:

Member, Instructional Technology Services Committee, 2004-present

Member, Academic Planning Steering Committee, 2003-present

Member, Honorary Doctoral Committee, 1999-present

Chair, Faculty Senate Grievance Committee, 1999-2000

Elected member, Faculty Senate Grievance Committee, 1998-1999

Member, SACS Self-Study Steering Committee, 1997-1999

Member, University Safety Task Force, 1994

Member, Faculty Senate Commencement Review Committee, 1991-1992

Member, University Faculty Dining Room and Lounge Committee, 1988-2000

Member, Student Learning Assistance Committee, 1990-1992

Member, General Studies Examination in Writing Appeals Committee, 1990

School:

Committee Work:

Member, College of Education Council, 2002-present

Chair, COE Faculty Advisory Committee, 2002-present (member FAC Committee on Committees, 2003)

Member, College of Education Assessment Committee, 2000-present

Member, College of Education Renovation Committee 2003

Member, College of Education Faculty Council Committee, 2001

Member, College of Education Recruitment Committee, 2000-present

Member, College of Education Research Advisory Committee, 1999

Member, College of Education Development Committee, 1994-1995

Member, Teacher Education Council, 1988-1992

Member, Dean's School Advisory Council, 1991

Member, School of Education Development Committee, 1991-1999

Member, Advisory Board, LBJ Institute, 1990-91

Member, NCATE Graduate Knowledge Base Committee, 1990

Member, Dean's At-Risk Committee, 1988

Member, M. O. Juel Graduate Fellowship Committee, 1988

Member, School of Education's Strategic Planning Committee, 1988-89

Member, Faculty Search Committee (HPER), 1989-1992

Professional:

Reviewer, research proposals for the LBJ Institute for Teaching and Learning, Southwest Texas State University, 1990-1999

Consultant, to the Classroom Management and Discipline and Initiatives in Education programs, 1988-2000

Departmental:

Committee Work:

Member, Departmental Graduate Committee, 2002—present

Chair, Special Education Program Committee, 1999-2002

Chair, Departmental Issues Committee, 1998-1999

Member, Secondary and Post-BA Restructuring Committees (1995-present)

Member, Elementary Restructuring Committees (1993-1999)

Chair, NCATE Folio Committee for the self-study of Special Education submitted to the Council for Exceptional Children, 1990

Chair, Special Education Search and Screen Committee, 1988

Member, Recreational Administration Search and Screen Committee, 1988, 1989, 1990, 1991

Member, Reading Search Committee, 1988

Chair, SPED Curriculum Development, 1986-present

Other:

Faculty Advisor, Student Council for Exceptional Children,

1988-1990.

Coordinator, State Conference of the Student Council for Exceptional Children, SWT, 1990

Community/External:

Professional:

Participant, Planning Committee for the Texas State Conference on Autism, Region II ESC, 2004

Participant, Austin ISD Committee on Induction Year Support, 2002-present

Participant, Special Education EC-12 Framework Review Committee, TExES Program, State Board for Educator Certification (SBEC), February, 2002.

Member, Comprehensive System of Personnel Development Leadership Council, Texas Education Agency and Region 5 ESC, January 2002-present

Member Writing Committee, Special Education Certification Test, Texas State Board of Educator Certification (SBEC), January 2002-present.

Member, Executive Advisory Board, Virtual Technology, & Clinical Services Committee, Autism Treatment Centers of Texas, 2001- present

Reviewer, Model Demonstration Project Proposals, Office of Special Education and Rehabilitation Services, US Department of Education, Washington DC, June, 2001.

Reviewer (books, CD's, and materials), Pro-ed Publishing, Austin 1988-present

Member, University Partnership for Systems of Care Committee, Texas Integrated Funding Initiative, Austin, 2000-present

Member, Central Texas Regional Pre-service Focus Group, Texas Interagency Council on Early Childhood Intervention, Austin, TX, 1999

Pilot Site Participant, National Clearinghouse on Careers and Professions Related to Early Intervention and Education for Children with Disabilities, Reston, VA, 1999-present

Judge, Austin Mayor's Committee for People with Disabilities Awards Subcommittee, September 1999

Conference Coordinator, Annual Conference on Behavior Disorders, The Behavior Learning Center, Austin, Texas, February 1997

Member, Texas Higher Education Consortium, ESC Region XX, 1996-present

Member, ESC Region VI University Forum Planning Committee, 1996-present

Member, Special Education Advisory Committee, San Marcos CISD, 1995-1999

Member, Special Education Advisory Committee, Shertz-Cibolo SPED Cooperative, 1994-1997

Member, Texas Higher Education Coalition on Assistive and Instructional Technology, 1996

Consulting Editor, *Behavioral Disorders, Journal of the Council for Children with Behavior Disorders*, Reston, VA: CEC

Editorial Board member, *Journal of Emotional and Behavior Disorders*, Austin: Proed

Editorial Board member, *Focus on Autism and Other Developmental Disabilities*, Austin: Proed

Editorial Board member, *Journal of Remedial and Special Education*, Austin: Proed .

Reader/Reviewer, student papers submitted for the Carl Fenichel Competition, Council for Children with Behavior Disorders, 1987-88

Field Reviewer, ERIC/OSEP manuscripts for the Council for Exceptional Children, 1988

Grant Reviewer, Texas Governor's Planning Council for Developmental Disabilities, 1983-84

Grant Reviewer, Division of Personnel Preparation, OSERS, Department of Education, Washington D.C., 1983-84

Member, Texas Education Agency and Texas Department of Mental Health and Mental Retardation Task Force on Emotional Disturbance, 1984-1990

Member, Advisory Committee on Discipline Strategies in Special Education, Texas Education Agency, 1991-1992

Member and Chairperson, EXCET Writing Committee for Teacher Certification in Emotional Disturbance and Autism, Texas Education Agency and the National Evaluation Systems, Inc., 1985-87

Member, Educational Liaison Subcommittee, Austin-Travis County Private Industry Council, 1985-86

Member, Educational Liaison Subcommittee, Rural Capital Area Private Industry Council, 1986-present

Member, Task Force on Emotional Disturbance, San Marcos CISD, 1986-88

Coordinator, State Conference on Behavior Disorders, Austin, 1981

Coordinator, Regional Conferences, "Managing the Behavior of Individuals with Developmental Disabilities," Dallas, San Antonio, Houston, 1985

Coordinator, Regional Conference, "Teaching Functional Language to Developmentally Delayed Individuals," Austin, 1986

Trainer, Alternative Certification Program for Generic SPED (10-day course), Region XIII Education Service Center, August, 1989, 1990, 1991

Trainer, 10-week course on *Managing Disruptive Students*, Comal ISD, Fall 1989

Workshops:

Data Collection and Accountability, Hays CISD, August, 2003.

Teaching Students with Autism and Advanced Teaching Techniques for Students with Autism, 10-day training, The Institute for the Improvement of Educational Practices, San Marcos, TX (August 2003)

Managing Difficult Behavior (2 day training), Region XVI, Amarillo, TX June 2003

Data Collection in the Classroom 2-day training, Region II, Victoria, TX June 2003

ABA made easy, Northside ISD, San Antonio, TX, June 2003

Teaching Students with Autism, The Institute for the Improvement of Educational Practices, San Marcos, TX (March, 2003).

Data Collection & Accountability in the Classroom, Region 13 ESC, Austin, TX , January 2003

Teaching Students with Autism, 5-day training, The Institute for the Improvement of Educational Practices, San Marcos, TX (August, 2002).

Teaching Students with Autism, The Institute for Improvement of Educational Practices, Austin, TX, March, 2002

Career Alternatives in Special Education, *Recruiting seminar, Lackland AFB, San Antonio November 2001*

Teaching Students with Autism, 4-day series, Region 19 ESC, El Paso, September-March, 2001-2002

Curriculum and IEP Development, San Antonio Autism Society, September 2001

Teaching Students with Autism, 4-day series, Region 19 ESC, El Paso, September-March, 2001-2002

Educating Students with Emotional and Behavioral Disorders, Pflugerville ISD, August 2001

Data Collection and Accountability, Region 19 ESC, El Paso, February 2001

Positive Approaches to Managing Difficult Behavior, Region 2 ESC, Corpus, January 2001

Data Collection in the Classroom, Region 13 ESC, Austin, January 2001

Discrete Trial Teaching, San Marcos CISD, December 2000

Managing Problem Behavior, Gregory-Portland Schools, Corpus Christi, October 2000

Functional Behavioral Analysis and Positive Behavioral Supports, Region XII, Waco, October 2000

Curriculum Development for Low Incidence Populations, Region XIII, Austin, October 2000

Teaching Students with Autism, 2-day workshop, Region XIX, El Paso, September 2000

Curriculum Development for Low Incidence Populations, Region XIII, Austin, September 2000

Positive Behavior Management, 2 day workshop, Dripping Springs ISD, May 2000

Positive Approaches to Managing Behavior, Region II ESC, Corpus Christi, March 2000

Managing Non-compliance, Project BEST 2- day seminar, Utah State Department of Education, Provo, UT, February 2000

Functional Behavioral Analysis, Austin ISD Behavior Specialists, February 2000

Educating Students with Autism, SPED Director workshop, Region XIII ESC, February 2000

- Positive Approaches to Behavior Management*, San Diego ISD, January 2000
- Positive Approaches to Behavior Management*, Flour Bluff ISD, Corpus Christi, January 2000
- Behavior Management: Practical Ideas*, Eanes ISD Parent Training, October 1999
- Positive Behavioral Programming*, San Diego ISD, December 1998
- Teaching Students with Autism*, Region XIII ESC, Austin, TX, September 1999
- Teaching Students with Autism*, Northside ISD, San Antonio, June 1999
- Teaching children with Autism*, Greater Austin Autism Society, April 1999
- Managing Challenging Behavior* (4-part series for parents), Eanes ISD SPED Advisory Committee, Austin, Sept-Dec. 1998
- Teaching Young Children with Autism*, P. I.E.E.P Early Childhood Intervention Program, San Antonio, October 1998
- Positive Behavioral Programming*, Elementary EBD teachers, Austin ISD, August 1998
- Teaching Young Children with Autism*, Central Texas Early Childhood Intervention Programs, San Marcos, April 1998
- How to Deal with Difficult Behavior Problems*, parent workshop, Eanes ISD, March 1998
- Managing Challenging Behavior*, Woodville ISD, February 1998
- Managing Angry Students*, Region XV ESC, San Angelo, February 1998
- Teaching Students with Emotional and Behavioral Disorders*, Conroe ISD, January 1998
- Assessing Challenging Behavior*, Conroe ISD, October, 1997
- Including Students with Special Needs*, Two-day workshop, Killeen ISD, August 1997
- Teaching Students with Emotional Problems*, San Marcos CISD, January 1997
- Managing Difficult Student Behaviors*, New teacher workshop, New Braunfels ISD, September 1996
- Teaching Students with Autism*, twenty-hour training for teachers, parents, support personnel, San Marcos ISD and Hayes SPED Coop, August 1996
- Using Functional Assessment for managing Students with Emotional Disturbance and Mental Retardation*, Southwest ISD, November 1995
- Managing Students with EBD in Inclusive Settings*, Central Michigan University, Mt. Pleasant, MI, September 1995
- Teaching Students with Emotional Disorders in the General Education Classroom*, Region V, Bryan, TX, July 1995
- Educational Programming for Students with Emotional Disorders*, Region II, Victoria, TX, June 1995

- Teaching Students with Emotional and Behavioral Disorders*, Lockhart ISD, April 1995
- Teaching Students with Emotional Problems*, 6 day training series for Southwest ISD, Fall 1994--Spring, 1995.
- Rational Emotive Therapy for Teachers*, Project BEST, Utah State Department of Education, Park City, UT, April 1995
- Issues in the Field of Emotional and Behavioral Disorders*, Leadership Program in Emotional/Behavioral Disorders, University of Kansas, Kansas City, MO, February 1995
- Special Education Programming*, Marion ISD, February 1995.
- Including Challenging Students*, Marion ISD, February 1995
- Effective Discipline Strategies*, Shertz-Cibolo SPED Coop, November 1994
- Changing Behavior Through Reinforcement*, Austin ISD, August 1994
- Rational Emotive Therapy*, Annual Interventions Procedures Conference, Utah State University, Logan, UT, June 1994
- The Nature and Treatment of Autism*, Austin ISD, March 1994
- Programming for Challenging Behavior*, Vocational Special Needs Conference, Austin, TX, February 1994
- Managing Students with Emotional and Behavioral Disorders*, Bastrop ISD, February 1994
- Positive Discipline*, Austin ISD, September 1993
- Managing the Autistic Child*, Region XIII ESC, Austin, TX, June 1993
- Teaching Students with Autism*, Region V ESC, Beaumont, TX, April 1993
- Functional Assessment and Managing Behavior*, Region VII, Kilgore, November 1992
- Autism*, Region II, Corpus Christi, October 1992
- Teaching Social Skills*, Austin ISD, September 1992
- Your Role in Motivating Others*, 2-day workshop, Central Michigan University, Mt. Pleasant, MI, September 1992
- Adolescent Development*, Brenham ISD, September 1992
- Preventing Behavior Problems in the Classroom*, Region XII, Waco, June 1992
- Teaching the Autistic Student*, Region III, Victoria, October 1991
- Behavior Management of the Severely Emotionally Disturbed Student*, Region XII, Waco, October 1991
- Managing Student Behavior: Building Self-Control*, Region II, Corpus Christi, August 1991

- Creative Problem-Solving for Managing Behavior*, Austin ISD Elementary Programs for Emotional Disturbance, August 1991
- Utilizing the TXFED for the Identification of Emotional Disturbance*, Texas Education Agency Training for School Psychologists and Diagnosticians, April 1991
- Adolescent Development*, Initiatives in Education and Dallas ISD, Dallas, March 1991
- Help! These Kids are Driving Me Crazy*, Region VIII Education Service Center, February 1991
- Teaching Social Skills to Behavior Disordered Adolescents*, Holmgreen Jr./Sr. High School, Northside ISD, January 1991
- Managing Disruptive Behavior* for residential staff at Texas School for the Deaf, December 1990
- Rational Emotive Therapy in the Classroom*, Northside ISD, November 1990
- Teaching Social Skills*, Northside ISD, August 1990
- Reinforcement Has Power*, Austin ISD Elementary Programs for Emotional Disturbance, August 1990
- Teaching the Emotionally Disturbed and Autistic Student*, 10 days of training in Kilgore, Nacogdoches, and Palestine for Region VII Education Service Center, October 1989-March 1990
- Dealing with Parents of Young Handicapped Children*, Homespun Early Childhood Intervention Program, San Marcos, March 1990
- Dealing with Severe Behavior Problems*, Regional Behavior Specialists Training, Region XIII Education Service Center, March 1990
- Programming for Severely and Profoundly Handicapped Students*, Gilmer ISD, February 1990
- Prevention of Classroom Behavior Problems*, Region XV ESC, San Angelo, August 1989
- Responsible Use of Punishment*, Austin ISD All-level ED Program, August 1989
- Teaching Social Skills*, 2-day training, Comal ISD and Northside ISD, May 1989
- Implementation of Programs for Behavior Disordered Students*, Region VII Special Education Directors Retreat, Salado, March 1989
- Behavior Management for Secondary Students*, Region XX Alternative Certification Program, San Antonio, February, 1989
- Managing Adolescents in the Schools*, SWTSU Discipline Management Program, Pflugerville, San Marcos, Bandera, Spring & Summer 1989
- Team Building*, Capital Area Easter Seal Rehabilitation Center, Austin, July 1988
- Rational Emotive Therapy for the Prevention of Problem Behavior*, Region V ESC, Beaumont, July 1988
- Help! These Kids are Driving Me Crazy*, Region XIV, Region V ESC, Beaumont and Region XV, San Angelo, June, 1988

Compliance Training for Severely Handicapped Students, Region XIII ESC, Austin, October 1987

Motivation and Behavior Management in the Junior High School, Austin ISD, September 1987

Reinforcement Theory, Administrators Workshop, Austin ISD, August 1986

Assertiveness Training for Teachers, Positive Education Program for Behavior Disordered Youth, Cleveland, Ohio, February 1986

Team Building and Communication Skills, Texas School for the Blind, Austin, January 1986

Discipline Management Strategies, Region XIII ESC in New Braunfels, Austin, Temple, and Round Rock, Summer 1985

Enhancing Student Self-concept, Northside ISD, Summer 1984

Communication Skills for Autistic and SPH Students, Texas Tech University, Lubbock, Spring 1984

Managing the Severely Acting-Out Child, Austin ISD Summer Institute, 1982

(with J. Gilliam and R. Simpson), *Institute for Teachers of Autistic Students*, Region XIII ESC and the University of Texas, Austin, Spring & Summer 1982

Guest Lecturer, *Institute for Teacher Training on Autism*, The University of Houston, Spring, 1982

(with J. Gilliam and R. Simpson), *Teaching Autistic Children*, Region XVI ESC and Texas Tech University, Lubbock, Spring, 1982

Managing Difficult Behaviors in the Public Schools, Austin ISD, Summer 1981

Behavior Management, Region VI ESC, Huntsville, Summer 1980

Teaching the Emotionally Disturbed Child in the Regular Classroom, Region XIII ESC, Austin, Summer 1980

Managing the Autistic Child, Region XIX ESC, El Paso, Spring 1980

Assertiveness Training for Teachers, Region XIII ESC, Austin, Summer 1979

Teaching Self-help Skills, Austin State Hospital, Summer 1978

Simultaneous Communication for Severely-Profoundly Handicapped Students, Austin ISD, Summer 1978

Teaching Methods for Autistic Children, Region XIII ESC, Austin, Summer 1977

Consultancies:

I have served as a consultant in the areas of Behavior Management, Positive Behavioral Supports, Emotional Disturbance, Autism, Special Education Program Development and Evaluation, Team Building, and Effective Communication for:

Flour Bluff ISD, 2002-present (multi-year commitment)
 The Vocational Special Needs Program, Texas A & M University, 1981
 San Marcos CISD, 1986-present
 Comal ISD, 1987-present
 Hayes Coop, 1996
 New Braunfels ISD, 1988-89, 1996, 1998, 2000
 Northside ISD, 1988-present
 Austin ISD, 1986-present
 Shertz-Cibolo-Universal City Special Education Coop, 1990-present
 Harris County Department of Education, 1990-91
 Texas Rehabilitation Commission, 1987
 Texas School for the Blind, 1986-87
 Texas School for the Deaf, 1990-1991
 Region XIII Education Service Center, 1978-present
 Region VII Education Service Center, 1989-present
 Easter Seals Rehabilitation Center, 1989
 Homespun Early Childhood Intervention Program, 1988-present
 Tulk and Deadrick, Attorneys at Law, 1989-90
 Advocacy, Inc., 1991, 2001 (Expert Witness)
 A. Martin, Attorney at Law, 1994
 Southwest ISD (1994-present)
 Marion ISD (1994-present)
 Conroe ISD, 1997-present
 Hamilton Area SPED Coop
 Woodville SPED Coop
 San Diego ISD, 1998
 PIEEP Early Childhood Intervention Program, San Antonio, 1998
 Boerne ISD, 2000
 Round Rock ISD, 2000
 Flour Bluff ISD (2002-present)

Professional Development:

Attended Alliance Grant Writing workshop, South Padre Island, May, 2003

 Attended the Texas State Conference on Autism, Corpus Christi, September 2000

 Attended the Texas Integrated Funding Initiative Systems of Care State Conference, July 2000

 Represented the Texas Education Agency at the annual School Psychology Conference on Community Mental Health Services to Children and Youth, Berkeley, CA, 1990

 Participant, Youth in Texas Conference, Hogg Foundation for Mental Health, Austin, 1990

 Participant, Council for Learning Disabilities Annual Conference, Austin, 1990

 Participant, *Community-Referenced Behavior Management Techniques*, 2-day training, Research and Training Center, University of California, Santa Barbara, 1989

 Participant, American Association of Mental Deficiency Annual Conference, Los Angeles, 1987

 Participant, *Quality Circles*, 2-day training, Association for Supervision and Curriculum Development, Williamsburg, 1985

 Participant & Trainer, *Teaching Effectiveness: Strategies by Madeline Hunter*, 5-day training institute, Austin ISD, 1984

Participant, *Severely Handicapped Integration Program Dissemination*, Department of Special Education, The University of Kansas, 1984

Participant *Strategies for Effective Parent-Teacher Interaction*, Five-day Institute, Parent Involvement Center, The University of New Mexico, 1980

Other:

Volunteer Usher, Austin Symphony , 1973-1994

Volunteer Facilitator, Austinplan, City of Austin, 1985-88

Volunteer, American Cancer Society, 1988

Member, Hays-Caldwell Council on Alcohol and Drug Abuse (1988-1990)

SCHOLARLY/CREATIVE

Journal Editorship

Co-guest editor, *Reclaiming children and youth*, (special issue) "Surfing our thoughts: Cognitive techniques," (1997),6(2), 65-128.

Books:

Coleman, M. C., & Webber, J. (2002) *Emotional and Behavioral Disorders: Theory to Practice*. Needham Heights, MA: Allyn & Bacon.

Scheuermann, B., & Webber, J. (2002) *Autism: Teaching DOES make a difference*. Belmont, CA: Wadsworth.

Coleman, M. C., Bentley, J. K. C., & Webber, J. (2002). *Test Bank for Coleman and Webber, Emotional and behavioral disorders: Theory and practice (4th Ed.)*. Needham Heights, MA: Allyn & Bacon.

Scheuermann, B., Webber, J., Bentley, J.K.C., & Wilson, A. M. (2002). *Instructor's manual for Autism: Teaching DOES make a difference*. Belmont, CA: Wadsworth.

In Progress:

Webber, J., & Scheuermann, B. *The Quick-start Autism Book: A Teaching Manual*, Austin: Pro-ed.

Webber, J. *Emotional and Behavioral Disorders: Theory to Practice (5th Ed.)*. Needham Heights, MA: Allyn & Bacon.

Articles in Monographs

Webber, J. (2000). Caring for students with emotional and behavioral disorders amidst school reform: A new agenda, *Monograph on Inclusion: Ensuring Appropriate Services to Children and Youth with Emotional/Behavioral Disorders-I*

Webber, J. (1994). Caring for students with emotional/behavioral disorders amidst school reform. In L.M. Bullock & R. A. Gable, *Monograph on Inclusion: Ensuring Appropriate Services to Children and Youth with Emotional/Behavioral Disorders-I* (pp.1-6). Reston, VA: CEC.

Webber, J., & Jogi, A. (1980). Assessment of Autism. In J. E. Gilliam (Ed) *Proceedings on Emotional Disturbance*, Austin, TX: The University of Texas.

Webber, J. (1979). Implementation of a prevocational training program for the autistic student., In J. E. Gilliam (Ed) *Autism*. Austin, TX: The University of Texas.

Articles in Books

Webber, J. & Scheuerman, B. (2003). Teaching communication skills to students with autism. In W. L. Heward, *Exceptional children: An introduction to special education* (7th ed.) (pp. 508-509). Upper Saddle River, NJ: Merrill/Prentice Hall.

Scheuermann, B., & Webber, J. (1995). Best practices for developing level systems, In R. Gable & L. Bullock (Eds). *Best Practices for Educating Students with Behavioral Disorders*.(pp. 21-30). Reston, VA: CEC

Webber, J., Gilliam, J. E., Wilson, E. (1981). Autism: Teacher preparation issues. In Frank Wood (Ed) *Perspectives for a new decade: Education's responsibility for behaviorally disordered children and youth*. Reston, VA: The Council for Exceptional Children.

Chapters in Books

Webber, J. (in press). Teaching Applied Behavioral Analysis to pre-service personnel: A cooperative field-based approach. In W. L. Heward, T. E. Heron, G. Cartledge, R. Gardner III, N. A. Neef, S. M. Peterson, L. D. Peterson, D. M. Sainato, S. B. Hersh, & J. C. Dardig (Eds.), *Focus on behavior analysis in education: Achievements, Challenges, and Opportunities*. Upper Saddle River, NJ: Prentice Hall/Merrill.

Webber, J., Simpson, R. L., & Bentley, J. K. (2000). Parents and families of children with autism, In M. J. Fine & R. L. Simpson (Eds.) *Collaboration with parents and families of children and youth with exceptionalities* (2nd Ed.). Austin, TX: Proed.

Webber, J. (1997). Responsible inclusion: Key components for success. In P. Zionts (Ed.), *Inclusion strategies for students with behavior and learning problems: Perspectives, experiences, and best practices* (pp. 27-55). Austin, TX: Proed

Webber, J. (1995). The field of emotional and behavioral disorders: Past.....Present.....Prescriptions. In B. J. Brooks & D. A. Sabatino (Eds.) *Personal perspectives on emotional disturbance, behavioral disorders* (pp. 398-423). Austin, TX: Proed

Coleman, M. C., & Webber, J. (1991). Severe behavior disorders, In M. C. Coleman, *Behavior disorders: Theory and Practice* (2nd Ed). Englewood Cliffs, N. J.: Prentice Hall.

Simpson, R. L., & Webber, J. (1991). Parents and families of children with autism. In M. J. Fine (Ed) *Collaboration with parents of exceptional children*. Brandon, VT: Clinical Psychology Publishing Company.

Webber, J. (1987). Severely handicapped learners. In G. Wallace, S. B. Cohen, & E. A. Polloway (Eds) *Language arts: Teaching exceptional students*. Austin, TX: Pro-ed.

In Press:

Webber, J. (in press), Responsible inclusion: Key components for success. In P. Zionts (Ed.), *Inclusion strategies for students with behavior and learning problems: Perspectives, experiences, and best practices* (2nd Ed.). Austin, TX: Proed

Other:

Webber, J., & Wheeler, L. (1995). *Managing difficult student behaviors: A resource for educators*. San Marcos, TX: SWTSU Center for Initiatives in Education.

Webber, J., & Pool, M. (1986). *Reinforcement theory: A self-paced in-service training manual*. Austin, TX: Austin ISD.

Webber, J., & Gilliam, J. E. (1981). *Working with Parents--Project SED: The training program for teachers of the seriously emotionally disturbed*. Austin: Region XIII Educational Service Center. (training manual and filmstrip).

Articles:

In progress:

Webber, J., Bentley, J.K., & Dexter, D. (In progress). A decade of service: Career Alternatives in Special Education (CASE). *Teacher Education Special Education*. Arlington, VA: CEC.

Webber, J., Baumgardner, D., Middleton, C. & Rayburg, J., Reducing hand-biting with picture communication training, *Focus on Autism and Development and Disabilities*, Austin, TX: Proed.

Webber, J., & Morgan, D. The top ten advances in behavior management in the past 30 years, to be submitted to *Beyond Behavior*, Reston, VA: CEC.

Journal Articles

Kim, U., Bryant, D., Choi, H., & Webber, J. (submitted). Teaching functional language with milieu teaching to three children with autism. *Mental Retardation and Developmental Disabilities*. Arlington, VA: CEC

Kim, U., Webber, J., & Choi, H. (submitted) Autism: Teaching functional and generalized language through milieu teaching. *Remedial and Special Education*. Austin: Proed.

Scheuermann, B., Webber, J., Boutot, E. A., & Goodwin, M. (2003). Problems with personnel preparation in autism spectrum disorders. *Focus on Autism and Developmental Disabilities*, 18 (3), Austin: PROED.

Plotts, C., & Webber, J. (2002). The use of developmental histories in the screening and diagnosis of autism spectrum disorders. *Assessment for Effective Intervention*, 27(1 & 2), 19-26. Austin, TX: Proed.

Coleman, M., Algozzine, B., & Webber, J. (1999). Inclusion and students with emotional behavioral disorders, *Special Services in the Schools*, 15(1/2), 25-47.

Walker, H. M., Zeller, R.W., Close, D. W., Webber, J., & Gresham, F. (1999) , The present unwrapped: Change and challenge in the field of behavior disorders, *Behavior Disorders*, 24(4), 293-304.

Webber, J., Coleman, M. C., & Zionts, P. (1998). Reducing teacher stress with Rational Emotive Behavioral Therapy (REBT), *Beyond Behavior*, 9(1), 20-26. Reston, VA: CEC.

Webber, J., & Scheuermann, B. (1997). A challenging future: Current barriers and recommended action for our field. *Behavioral Disorders*, 22(3), 167-178.

Webber, J., & Maag, J. W. (1997). Guest editorial: Thinking our way to improved performance and psychological health. *Reclaiming Children and Youth*, 6(2), 66-67.

Maag, J. W., & Webber, J. (1997). Cognitive interventions: Past trends, current practices, and future directions. *Reclaiming Children and Youth*, 6(2), 70-81.

Webber, J. (1997) Mindsets for a happier life. *Reclaiming Children and Youth*, 6(2), 109-113.

Webber, J (1997). Comprehending youth violence: A practicable perspective. *The Journal of Remedial and Special Education*, 18(2), 94-104.

Scheuermann, B., & Webber, J. (1996). Level systems: Problems and solution. *Beyond Behavior*, 7 (2), pp. 12-17.

Maag, J. W., & Webber, J. (1995). Promoting children's social development in general education classrooms. *Preventing School Failure*, 39, 13-19.

Webber, J. (1994). Psychological immunization: Resisting depression, neurosis, and physical illness in a strenuous profession. *Preventing School Failure*, 38 (4), 21-26.

Scheuermann, B. K., Webber, J., Parton, M., & Knies, W. (1994). Level systems and the law: Are they compatible? *Behavioral Disorders* , 19, 205-220 .

Webber, J., Henderson, K., & Seifert, E.H. (1993). Current perceptions of school administrators regarding the implementation of P.L. 94-142. *Journal of Research for School Executives*, 2, 86-95.

Webber, J., Scheuermann, B., & Wheeler, L. (1993, Winter) Relationships among student scores on four social skills measures. *Diagnostique*, 22-26.

Webber, J., Scheuermann, B., & McCall, C. (1993). Research on self-monitoring as a behavior change procedure in special education classrooms: A descriptive review. *The Journal of Remedial and Special Education* ,14, 38-56.

Coleman, M. C., Wheeler, L., & Webber, J. (1993). Research on interpersonal problem-solving training: A critical review. *The Journal of Remedial and Special Education* ,14, 25-36.

Webber, J. (1992). A cultural-organizational perspective on special education and the exclusion of youth with social maladjustment: Second invited reaction to the Maag and Howell paper. *The Journal of Remedial and Special Education*, 13, 60-62.

Webber, J., & Scheuermann, B. (1991). Managing behavior problems: Accentuate the positive...eliminate the negative! *Teaching Exceptional Children*, 24, 13-19.

Webber, J. (1991). An interview with Daniel A. Torisky, President, Autism Society of America. *Focus on Autistic Behavior*, 6 (2), 1-16.

Webber, J., Anderson, T., & Otey, L. (1991). Teacher mindsets for surviving in BD classrooms, *Intervention in School and Clinic*, 26, 288-292.

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Coleman, M. C., & Webber, J. (1988). Behavior problems? Try groups! *Academic Therapy*, 23, 265-274.

Other:

Gilliam, J. E., & Webber, J. (1979). *A primer on the identification and assessment of Autism*. Austin, TX: Texas Society for Autistic Citizens. (pamphlet)

Reports:

_____. (2001) (with Paul Raffeld and Meryl Kettler), *Troops as Teachers in Texas; Are They Effective? A Research report*, Austin: Texas Military Initiative/Troops to Teachers.

_____, (1990) (with other members of the TEA/TDMHMR Task Force on Emotional Disturbance). *Education and mental health: Profitable Conjunction*, Volumes I and II submitted to the Governor; Lieutenant Governor, and the Seventy-second Texas Legislature. Austin, TX: Texas Education Agency.

_____, (1990) *Staff interview survey of Holmgreen Jr/Sr High School*. A 35-page report with recommendations submitted to the Director of Special Education, Northside ISD, San Antonio.

_____, (1988) (with other members of the TEA/TDMHMR Task Force on Emotional Disturbance). *Guidelines for Assessment of Emotional Disturbance: Technical Assistance Papers from the Texas Education Agency and Texas Department of Mental Health and Mental Retardation Joint Task Force on Emotional Disturbance*. Austin, TX: Texas Education Agency.

_____, (1988) (with other members of the TEA/TDMHMR Task Force on Emotional Disturbance). *Report of the Texas Education Agency/Texas Department of Mental Health and Mental Retardation Joint Task Force on Emotional Disturbance* submitted to the Texas State Board of Education. Austin, TX: Texas Education Agency.

Book Reviews:

Webber, J. (1999). A review of Arnold P. Goldstein and Jane Close Conoley's *School Violence Intervention: A Practical Handbook, Remedial and Special Education*, 20(2), 127-128.

Webber, J. (1986). Behavior disorders of childhood, *Behavioral Disorders*, 11, 144-146.

Tests:

_____, (1993) (with R. Haak, K. Jackson, K. Hoagwood, J. A. Burns, C. Capers, C. Crane, C. Reynolds & R. Polamares) *Texas Features of Emotional Disturbance (TX-FED) Instrument System*, a screening and diagnostic system for the identification of seriously emotional disturbance in children/youth. Austin: Texas Education Agency.

Scholarly Papers:

Webber, J., Wheeler, L., Coleman, M. C., & Zinkgraf, S. (1989). *Intervention with Severely Disturbed and Behavior Disordered Students: A Descriptive Analysis of the Literature (1968-1987)*. Unpublished manuscript.

Other:

Webber, J. (Producer) (2001): *The Courage to Make a Difference*, Recruitment Film, , San Marcos, TX.: SWT Media Services Department

Webber, J., & Scheuermann, B. (1989). *Texas Teacher Appraisal System Indicators for Teachers of Autistic and Developmentally Handicapped Students*. A revised TTAS instrument for use in evaluating teachers in classrooms with students with autism and/or severe/profound disabilities.

Honors and Awards

School of Education recipient Scholarly/Creative Award (1997-98)

School of Education recipient of salary award for contributions to the mission and strategic plan; specifically, for successful grant writing abilities and grant acquisition related to Career Alternatives in Special Education (CASE) and for entrepreneurial approach to ensuring program stability between grants (1996-1997).

School of Education recipient Scholarly/Creative Award (1995-96).

Grants:

Partner, Texas Telecommunications Infrastructure Board (TIF) grant to The Autism Treatment Centers of Texas, 172,000, funded September 2001.

This funding was awarded for the purpose of establishing a technology network for training, consultation, and research in the field of autism in Texas.

Office of Special Education and Rehabilitation Services (OSERS), Department of Education, \$182,737, submitted January 2001, Personnel Preparation, NOT funded.

This funding was requested for tuition assistance and support for second-career students seeking special education certification.

Texas Military Initiative, Troops as Teachers in Texas: Are they Effective? Research Project, \$20,376, funded September 2000.

This funding was awarded for the purpose of conducting a survey of military veterans in Texas who have become public school teachers and their principals to determine teacher effectiveness.

Office of Special Education and Rehabilitation Services (OSERS), Department of Education, \$642,801, submitted October 1999, Personnel Preparation, NOT funded.

This funding was requested for the improvement of the CASE program by adding an intensive recruitment and retention function to the project.

Office of Special Education and Rehabilitation Services (OSERS), Department of Education, \$371,842, submitted December 1996, Personnel Preparation, funded for entire amount, May 1997.

This funding was requested in order to improve the existing CASE program by adding a recruiting video, additional certifications, better screening techniques, improved mentoring, and more support for retention of teachers.

SWT Research Enhancement Grant, submitted October 1996, \$5,548.69, funded for \$3,798.69.

Entitled "Predictors of Successful Teaching in secondary Special Education", this grant asks for support to hire a research assistant to compute and interpret statistics on an existing database, and funding for training on an objective student selection process.

Office of Special Education and Rehabilitation Services (OSERS), Department of Education, \$359,097, Personnel Preparation, June, 1996, not funded.

This funding was requested in order to improve the existing CASE program by adding a recruiting tape, additional certifications, better screening techniques, improved mentoring, and more support for retention of teachers.

School of Education Faculty Research and/or Creative Development Grant, funded for \$2,920.

This funding was awarded for the spring semester 1996, for the purpose of hiring a research assistant to compile a database of CASE participants, conduct a review of the literature, gathering statistics regarding teacher shortages, analyzing survey data, and compiling tables to include in a new grant application, and for support to disseminate the findings.

Office of Special Education and Rehabilitation Services (OSERS), Department of Education, \$430,000 (funded for four years)

This funding was awarded September 1, 1992, for a project entitled Career Alternatives in Special Education. This purpose of this project is to recruit personnel separating from the military, train and certify them in special education and place them in public school jobs in central Texas.

Co-principal investigator, Texas Education Agency, Division of Special Education, \$65,000 funded to a consortium of SWT (Webber), Region 13 ESC, & Region 20 ESC (3 yr program funded)

This funding was awarded in June 1992, for a training project for teachers of students with emotional and behavioral disorders. The purpose of the project was to select 20 teachers currently working with students with EBD, provide them with accelerated summer coursework (three graduate courses in three weeks), supervise them in the field, assist them in completing the EXCET and obtain a commitment from them for continuing to work with these special students.

LBJ Institute for the Improvement of Teaching and Learning research and development Grant, SWTSU. \$750.00 (funded May 1989).

This funding was awarded for a research proposal I developed with B. Scheuermann and L. Wheeler entitled, "The Effect of Social Problem-Solving Training on Social Skills Acquisition for Students with School Behavior Problems." This research examined whether the addition of social problem-solving to social skill training would strengthen the training results. The research was conducted in Comal ISD.

Job Training Partnership Act (JTPA) Grant for Communities-in-Schools-Austin, Inc., 1985-86. \$100,000 (funded).

This grant was awarded based on a proposal I submitted to TEA and Austin-Travis County Private Industry Council to establish a pilot dropout prevention project at three schools in Austin ISD. The money was used to place counselors at each school and to solicit community resources to serve at-risk students in those schools.

Criminal Justice Division, Office of the Governor funding for Communities-in-Schools-Austin, Inc., 1985-86. \$110,000 (funded).

This grant was awarded based on a proposal I submitted to The Criminal Justice Division of the Texas Governors Office to fund a pilot dropout prevention project at three schools in Austin ISD. The funds were used to place a coordinator at the elementary school and provide direct services to at-risk students.

SCHOLARLY ACTIVITIES

Presentations at Professional Meetings:
_____. (with L. Wheeler). Manipulating antecedents to control student behavior. International Conference on Behavior Disorders. St. Louis. October 2003

_____. "Managing Challenging Behavior" Annual Texas Conference on Autism. Waco, TX September 2003.

_____. (with J. Cox & L. Maheady). Teaching ABA to preservice personnel. International Conference on Applied Behavioral Analysis. San Francisco. May 2003

_____. (with Phoebe Gillespie and 7-member national panel) "Special Education Personnel Preparation partnerships that Promote Quality and Diversity in the Field," Annual Council for Exceptional Children convention, Seattle, WA, April 2003.

_____. "Autism: Data Collection and Accountability in the Classroom," Annual Council for Exceptional Children convention, New York City, April 2002.

_____. (with L. Wheeler and B. Scheuermann) Classroom Management: Student Engagement as an Antecedent to Behavioral Control, at the annual Council for Exceptional Children convention, Kansas City, MO, April 2001

_____. "Career Alternatives in Special Education", at the annual Council for Exceptional Children convention, Vancouver, CN, April 2000

_____. (with Brenda Scheuermann) "Creating Behavior Intervention Plans for Functional Assessments", at the annual Council for Exceptional Children convention, Charlotte, NC, April 1999

_____. "Top Ten Advances in Behavior Management" for Students with EBD in the Past Thirty Years. International Adolescent Conference, Bethesda, MD, September 1998

_____. (with L. Wheeler & B. Scheuermann) "Top Ten Advances in Behavior Management in the Past 30 Years", at the annual Council for Exceptional Children convention, Minneapolis, MN, April 1998

_____. "An Ecological/Transactional Perspective on Emotional Disturbance", National Conference for Children with Behavioral Disorders, Dallas, October 1997

_____. "Career Alternatives in Special Education: A Second-Career Teacher Preparation Program," Annual Council for Exceptional Children conference, Salt Lake City, UT, April 1997

_____. "A Functional Approach to Managing Challenging Behavior", International Conference on Mental Retardation and Developmental Disabilities, Austin, TX, October 1996

_____. (with L. Wheeler), "The Nature and Treatment of Noncompliance" at the International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders, Snowmass, CO, October 1996

_____. (with B. Scheuermann and L. Wheeler) "The Nature and Treatment of Noncompliance" at the annual Council for Exceptional Children conference, Orlando, FL, April 1996

_____.(with L. Wheeler, B. Scheuermann) "Issues in the Field of Emotional and Behavioral Disorders: The Big Picture", presented at the annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 1996

_____.(with L. Wheeler) "Youth Violence: Addressing the Problem", presented at the annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 1995

_____. (with B. Scheuermann) "Legal perspectives of level systems", presented at the national Council for Children with Behavior Disorders, Dallas, TX, October 1995

_____. (with L. Wheeler, B. Scheuermann). "Level systems and the law:" presented at the Annual Council for Exceptional Children, Indianapolis, IN, April 1995

_____. (with L. Wheeler) "Functional Assessment for better Behavior management" presented at the annual Leadership in Behavioral Disorders Symposium, Kansas City, KS, February 1995

_____. (with L. Wheeler) "Career Alternatives in Special Education " presented at the bi-annual International Adolescent Conference, Programming for Developmental Needs of Adolescents with Behavior Disorders, Miami, FL, September 1994

_____. (with L. Wheeler and B. Scheuermann). " Preventing Behavior Management Problems" presented at the 1994 annual Council for Exceptional Children conference, Denver, CO, April 1994

_____. "Including EBD students in general education" presented at the annual regional conference, Emotional and Behavioral Disorders, Old Dominion University, Virginia Beach, VA, October 1993

_____. "Responsible Inclusion" presented at the bi-annual Southeast Regional Conference on Emotional and Behavioral Disorders, Perdido Beach, ALA, November 1993

_____, (with B. Scheuermann, L. Wheeler, W. Jacobs, B. Kocen) "A Multitreatment Model and Recommendations for Successful Management of Attention Deficit Disorder," presented at the 1992 Council for Exceptional Children International Convention, Baltimore, MD

_____, (with L. Wheeler) "Preventing Academic and Behavior Problems," presented at the 1991 Council for Exceptional Children Topical Conference on At-Risk Children and Youth, New Orleans, LA

_____, (with L. Wheeler and B. Scheuermann) "Enhancing Classroom Management: Cognitive-Behavioral Strategies", presented at the 1991 annual Council for Exceptional Children International Convention, Atlanta, GA

_____, (with R. Haak, B. Phillips, K. Hoagwood, S. Gonzales)"TEA/TDMHMR Task Force Final Report," presented at the 1991 annual Conference on Behavior Disorders, Austin, TX

_____, "Teacher Mindsets for Survival with Behavior Disordered Students," presented at the 1990 annual Conference of Teacher Educators for children with Behavior Disorders, Tempe, AZ

_____, (with E. Scholwinski and B. Dewlen) "Training Issues for School Staff Working with Emotionally Disturbed Children," presented at the 1990 annual Convention of the Texas Psychological Association , Dallas, TX

_____, (with L. Wheeler and M. Coleman) "Social Problem Solving: A Crucial Component for the Generalization of Social Skills," presented at the 1990 annual Council for Exceptional Children Convention, Toronto, Canada

_____, (with T. Anderson and L. Otey) "Mindsets: Survival in ED Classrooms," presented at the 1990 annual Conference on Behavior Disorders, Austin, TX

_____, (with L. Wheeler) "Preventing Classroom Behavior Problems Through Rational Emotive Therapy," presented at the 1989 annual Council for Exceptional Children Convention, San Francisco, CA.

_____, (with B. Scheuermann) "TTAS Descriptors for Classrooms with Autistic Students," presented at the 1989 annual Conference on Behavior Disorders, Austin, TX

_____, (with R. Haak and K. Hoagwood) "Report of the TEA/TDMHMR ED Task Force" presented at the 1989 annual Convention of the Texas Council for Administrators in Special Education, Austin, TX

_____, (with R. Haak, K. Hoagwood, B. Phillips, J. Burns, K. Jackson) "Report on the Findings of the Joint TEA/TDMHMR ED Task Force" presented at the 1988 annual Convention of the Texas Psychological Association, Austin, TX

_____, (with L. Wheeler) "Intervention Strategies Used with BD Students: An Analysis of the Literature," presented at the annual 1988 conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

_____, (with L. Wheeler) "A Retrospective Analysis of Intervention Strategies With Behavior Disordered Students," presented at the 1988 annual Convention of the Council for Exceptional Children, Washington D. C.

_____, (with L. Wheeler) "Antecedent Control for the Prevention of Behavior Problems," presented at the annual 1987 Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

_____, (with M. Coleman) "Implementing Student Groups," presented at the 1987 annual Convention of the Council for Exceptional Children, Chicago

_____, "Compliance Training Techniques for the Severely Emotionally Disturbed Student," presented at the 1987 annual Conference on Behavioral Disorders, Austin, TX

_____, (with L. Wheeler) "What to do About Teacher-Owned Problems," presented at the 1986 annual Conference for Severe Behavior Disorders of Children and Youth, Tempe, AZ

_____, "Dropout Prevention: Issues and Solutions," presented at the 1985 annual Conference of Teacher Educators for Children with Behavior Disorders, Tempe, AZ

_____, "The Relationship of Teacher Assertiveness to Classroom Management," presented at the 1982 annual Convention of the Council for Exceptional Children, Houston, TX

_____, (with M. Coleman) "Assertiveness Training," presented at the 1982 annual Texas Council for Exceptional Children, San Antonio, TX

_____, "Teacher-Parent Involvement," presented at the 1980 annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

_____, "Autism: Teacher Preparation Issues," presented at the 1980 Council for Exceptional Children Topical Conference on Children and Youth with Behavior Disorders, Minneapolis, MN

_____, (with J. Gilliam) "Teaching the Autistic Student," presented at the 1980 annual Convention of the Council for Exceptional Children, Philadelphia, PA

_____, "Behavior Management for the Severely Handicapped", presented at the 1980 Regional Conference on the Multi-handicapped, Austin, TX

_____, "Prevocational Training for the Autistic Child," presented at the 1979 annual Conference on Behavior Disorders, Austin, TX

_____, "Teaching the Autistic Child," presented at the 1977 Regional Conference on Autism, Austin, TX

Invited Talks/lectures/seminars:

_____. Keynote: "Positive Behavioral Supports Across the Lifespan". Utah State and the University of Utah annual Special Education Interventions Conference, Logan, UT, June, 2003

_____. "Applied Behavioral Analysis Basics" First annual conference of Texas Autism Research and Treatment. Austin June 2003.

_____. "Teaching Students with Classic Autism", pre-conference workshop, Midwest Symposium for Leadership in Behavior Disorders Inc, Kansas City, February 2003

_____. "Data collection and Accountability in the Classroom", Utah Council for Behavior Disorders Annual Conference, September, 2002

_____. "Teaching ABA to Pre-service personnel: A Cooperative Field-based Approach", Ohio State University Conference on Applied Behavioral Analysis in Education, Columbus, OH, September, 2002

_____. "Positive Approaches to Managing Difficult Behavior", Annual para-educator conference, Utah State Department of Education, Provo, UT, November 2001

_____ "Data Collection Techniques for the Classroom", Annual Texas State Conference on Autism, Corpus Christi, TX., September 2001

_____. " Teaching Students with Autism", "Curriculum Development", Annual BEST conference, Utah Department of Education, Provo, UT, October, 2000.

_____. "Career Alternatives in Special Education," Annual conference of the Council on Military Education and Training in the South, Corpus Christi, TX, March 2000

_____. "Curricular Programming for Students with Autism", Midwest Symposium for Leadership in Behavior Disorders annual conference, Kansas City, KS, February 2000

_____. "Positive Behavioral Programming," 2-day seminar for Project BEST, Utah Department of Education, Salt Lake City, UT, September 1998

_____. "The Top Ten Advances in Behavior Management in the Past 30 Years", "Accentuate the Positive...Eliminate the Negative!," and "Teaching Students with Autism", major speaker, Behavior Institute '98 sponsored by Kentucky CCBD and Department of Education, Lexington, KY, June 1998

_____. (with C. Archer) "Teaching the Young Child with Autism", Annual State Early Childhood Intervention Conference, Austin, TX, May 1998

_____. "What's Behind Challenging Behavior? The Key to Successful Intervention", Annual Inclusion Works! Conference, Austin, TX, March 1998

_____. "Top Ten Advances in Behavior Management in the Past 30 Years," Keynote Presentation, Annual Conference on Behavioral Disorders, Behavior Learning Center, Austin, TX, March 1998

_____. " Current Challenges and Barriers to the Field of Emotional and Behavioral Disorders. Annual Conference on Behavioral Disorders, Behavior Learning Center, Austin, TX, March 1998

_____. "Behavior Management Planning for Students with Social Maladjustment and Attention Deficit Hyperactivity Disorder." Keynote presentation at the Fall Conference for the Texas Association of Section 504 Coordinators and Hearing Officers, October 1997

_____. "Perspectives on the Field of Emotional Disturbance: Trends and Issues", 2-day course, Portland State University, Portland, OR, July 1997

_____. "The Top Ten Advances in Behavior Management for Students with EBD in the Past 30 Years", Keynote presentation at the annual Interventions Conference, Utah State University, Logan, UT, June 1997

_____. "Establishing Positive Relationships," graduate seminar in the Department of Educational Psychology, The University of Utah, Salt Lake City, UT, March 1997

_____. "The Nature and Treatment of Non-compliance," 2-day seminar for Project BEST, Utah Department of Education, Salt Lake City, UT, March 1997

_____. "Research in Special Education", week long course for Central Michigan University, Honolulu, HI, March 1997

_____. "Responsible Inclusion", week long course for Central Michigan University, Maui, HI, March 1996

_____. "Managing special education students in inclusive environments", presented at Central Michigan University, Mt. Pleasant, September 1995

_____. "Youth violence: An ecological perspective," keynote address presented at the National Nebraska State Conference on Troubled Children and Youth, University of Nebraska--Kearney, July 1995

_____. "Issues in the field of emotional and behavioral disorders," keynote address at the annual Utah Council for Children with Behavior Disorders Conference, Park City, UT, April 1995

_____. "Planning for responsible inclusion", presented for inclusion seminars for Central Michigan University, Honolulu, HI, March 1995

_____. "Teacher mindsets for survival with students with Emotional and Behavioral Disorders" presented at the bi-annual Re-Educational Conference, Nashville, TN, August 1994

_____. "Taking care of students with Emotional and Behavioral Disorders amidst school reform," keynote address presented for the Annual Intervention Procedures Conference, Utah State University, Logan, June 1994

_____. "Responsible inclusion," keynote address, Council for Children with Behavioral Disorders Regional Symposium, St. Louis, MO, October 1993

_____. "Instructing the Autistic Student--Creative Problem Solving," presented at the 1991 annual Texas State Conference on Autism, sponsored by TEA and the Harris County Department of Education, Houston, TX

_____. (with R. Haak) "TEA/TDMHMR ED Task Force Results," presented at the 1990 annual Conference of the Regional Network for Children, Austin

_____. (with R. Simpson) "Collaboration with Parents of Autistic Children," presented at the 1989 Council for Exceptional Children Topical Conference on Behavior Disorders, Charlotte, N C.

_____. "Historical Perspectives of Treatment for Emotionally Disturbed Children and Youth," presented for the Research Forum at the 1989 annual Texas Council for Exceptional Children Conference, Houston, TX

_____. (with M. Coleman) "Whose Problem is it Anyway: What to do about Teacher-Owned Problems," presented at the 1987 annual Texas Council for Exceptional Children Conference, San Antonio, TX

_____. "Rational Emotive Therapy for Adolescents," presented at the 1987 Austin Child Guidance and Evaluation Center Annual Symposium, Austin, TX

_____. "Compliance Training for Autistic Students," presented at the 1987 Statewide Deaf-Blind/Multiply Handicapped Conference, Austin, TX

_____. "Professional Assertiveness," Keynote Address for the 1987 annual Student Council for Exceptional Children Conference, Austin, TX

_____. "Cooperative Efforts for Serving Autistic Children," presented at the 1983 Big 8 School District Special Education Conference, El Paso, TX

_____. "Autism," Keynote address for the 1978 Annual Banquet of the Southwest Texas Speech and Hearing Association, San Marcos, TX

Other:

Webber, J. (1995). (audio training tape). Keynote address: "Responsible Inclusion", *Inclusion: Ensuring appropriate services to children/youth with emotional/behavioral disorders*. Reston, VA: CEC

Webber, J. (1986). (in-service training videotape). *Reinforcement Theory*, Austin Independent School District, Austin, TX